



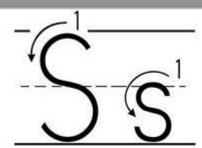




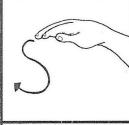
the at name:

## Let's learn









**ACTION** 

Weave like a snake, making s shapes, saying sssss.



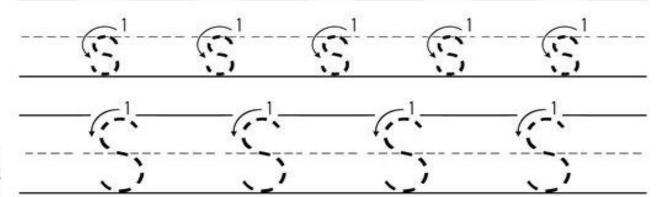
The **snake** is in the grass. The snake is in the grass. |sss|! |sss|!

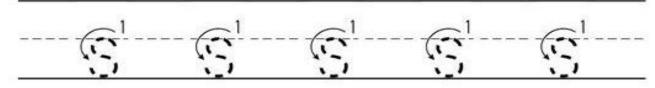
The snake is in the grass.



Action: Weave your hand in an 's' shape, like a snake, and say sssssss.































the in name:

### Flashcards



#### Let's color and circle "s":



snake



seed



snail



star



spider



spoon



sink



sun



sunflower



sock



see



six



sea



seal





















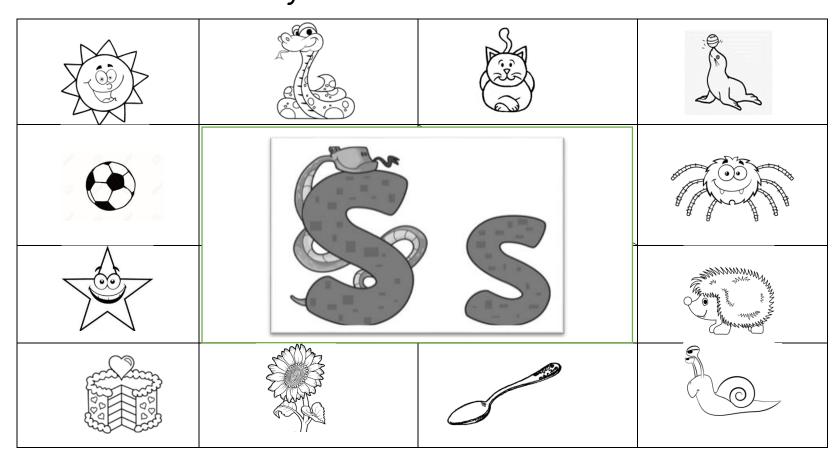


Ba is the an name: ... ...

## Flashcards



#### Let's color the flashcards that begins with "s":















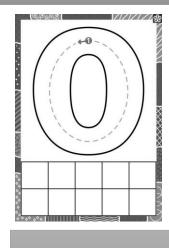


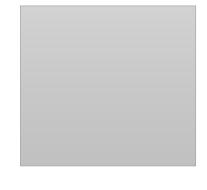




#### Let's count and write:









zero

zero

zero

































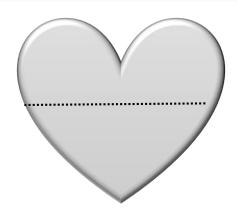


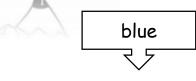
Ba is the a name: \_\_\_\_

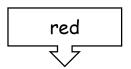


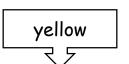
#### Let's copy your name:

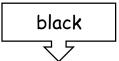
































İS





the an name:

#### Let's match:

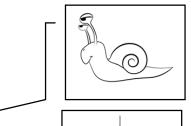


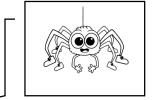




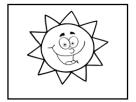


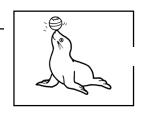






























Ť\$





the in name:

# Let's learn:



Action Wiggle fingers above elbow as if ants are crawling on you, and say a,a,a.



a, a, a

Ants on my arm,

a, a, a

Ants on my arm,

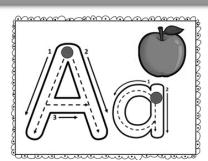
a, a, a

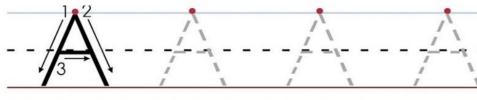
Ants on my arm.

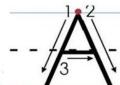
They're causing me alarm.

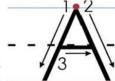


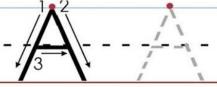


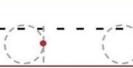
















































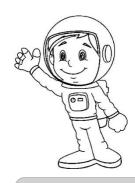


Ba is the see name:

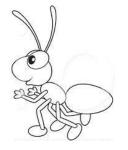
## Flashcards

Let's color and circle "a":









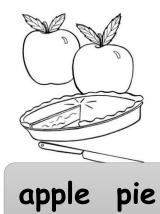


astronaut

arrow

ant

apple





apple tree





















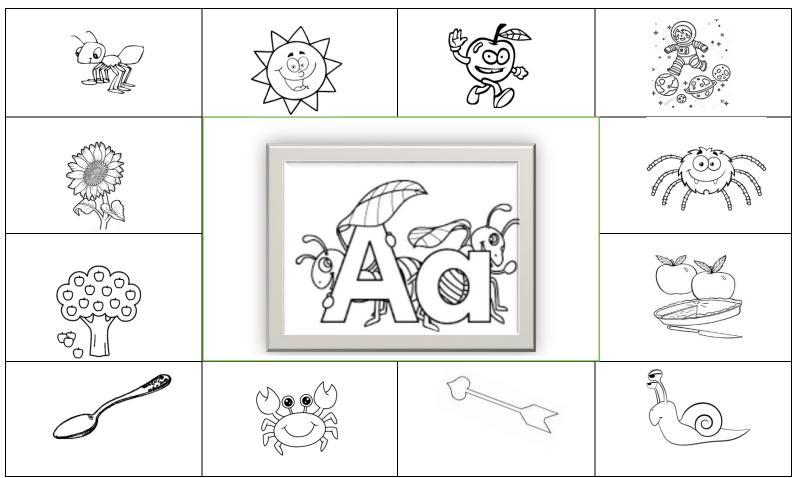


is the at name:

## Flashcards

#### Let's color the flashcards that begins with "a":













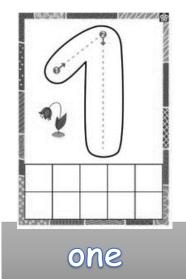


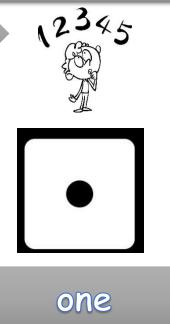






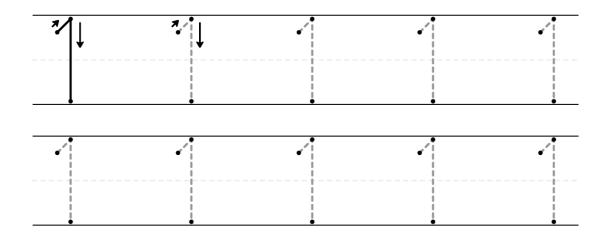








one





















Aa

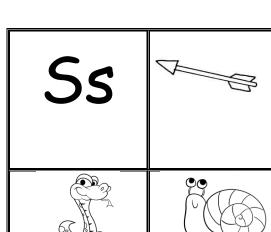


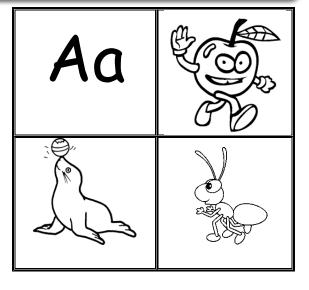


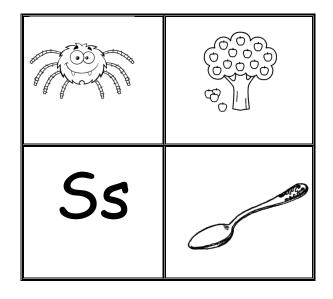
is the see name:

Odd one out:

















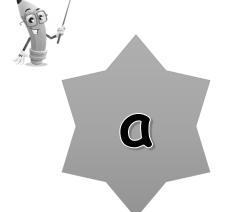








Let's learn:



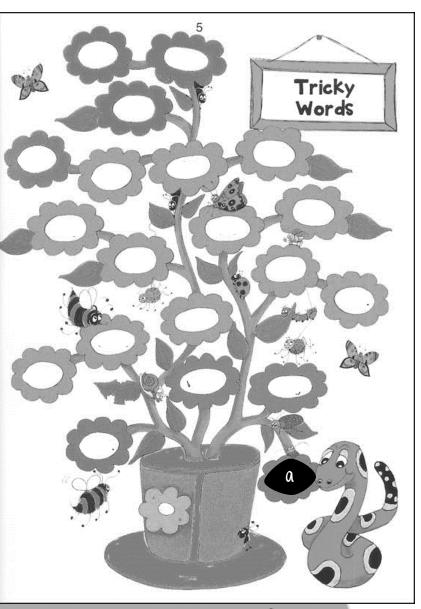


a spider



a snail







Ra

Tt

PP







is the a name: ...

## Let's learn:



#### ACTION

Children imitate watching tennis, turning head from side to side and saying ttt.

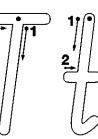


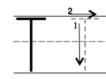
When I watch the tennis game, /t/ - /t/ - /t/, /t/ -/t/-/t/...

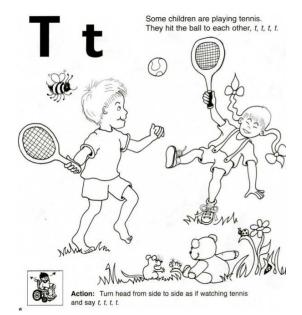
...when I watch the tennis game My head goes back and forth.











































the an name:

## Flashcards

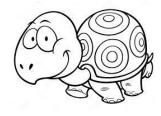
Let's color and circle "t":











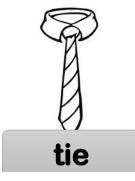


tennis

tiger

turtle

tree





tent







television























is the anne:

#### Let's count and write:



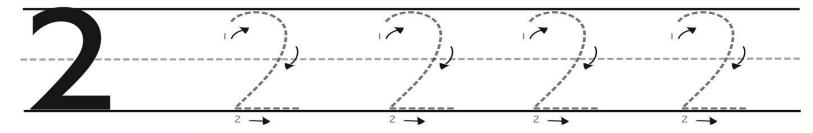






two

two





















İS





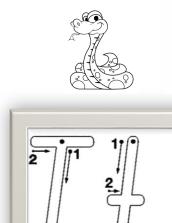
the Eaname:

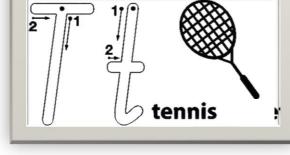
## Let's color the pictures begins with "Tt":













































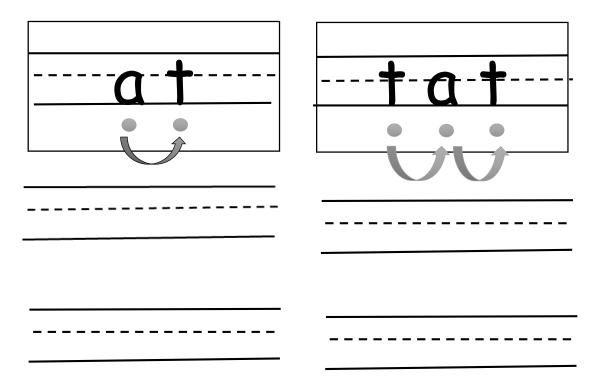


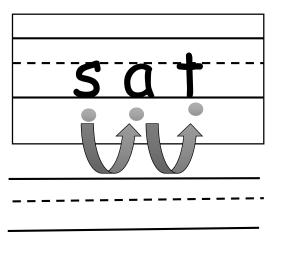


is the sanc:

Let's blend read and write:

























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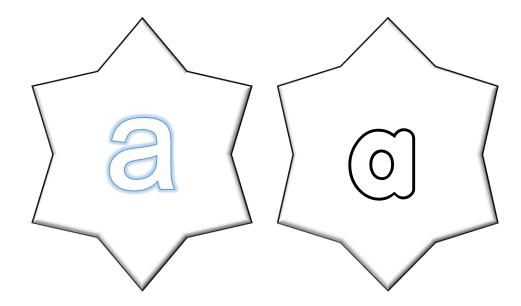




the si name:

Let's color:













RQ

TE

PP

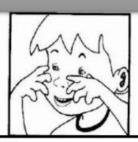




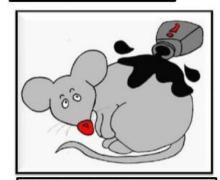
a is the see name:

(bas, (bas, (bas, (bas, (bas, (bas, (bas, (bas,

## Let's learn:



Action
Pretend to be a
mouse,by wiggling
fingers on end of your
nose(whiskers) and
squeak i, i, i.

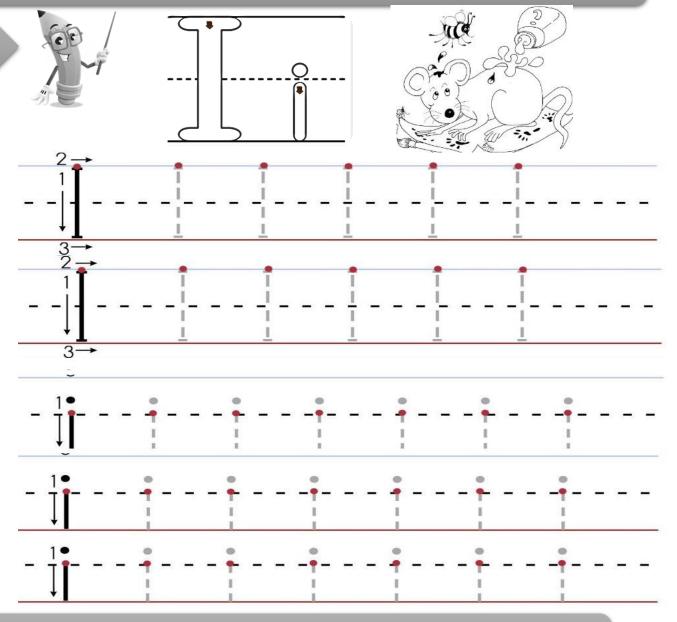


Inky the mouse is my pet.

She spilled the ink and got wet.

The ink it spread all over the desk.

/i/, /i/,/i/,/i/ - Inky's wet!





















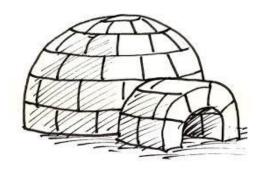


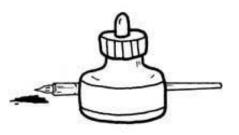


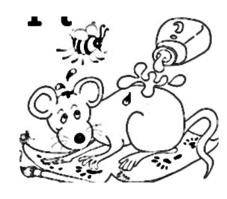
## Flashcards



Let's color and circle "I":







igloo



inky mouse





iguana

insects









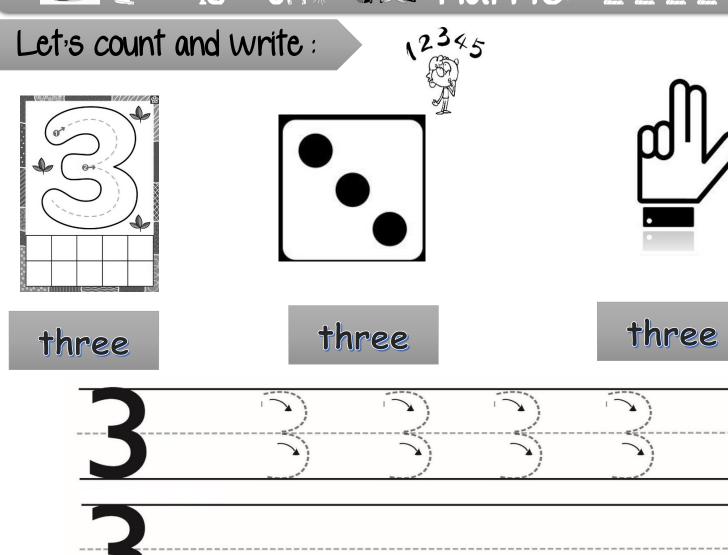
































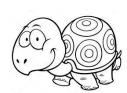


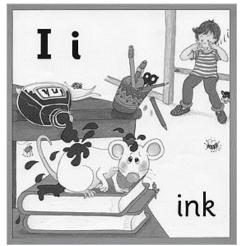
#### Let's color and circle "i":

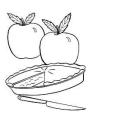


#### Let's color the flashcards that begins with " i ":

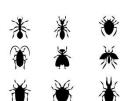












































is



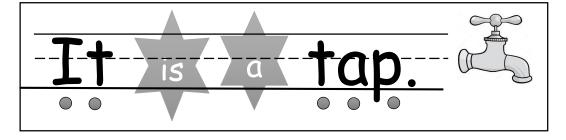
the see name:

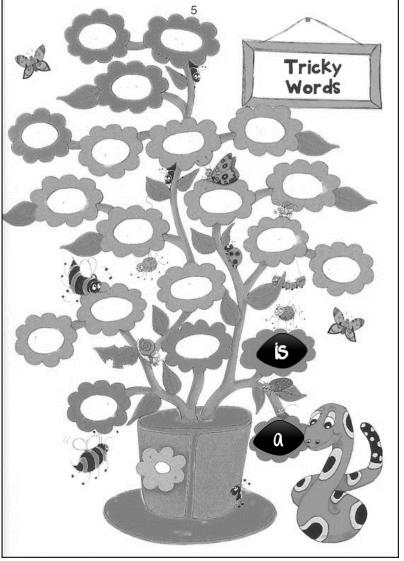
Let's learn:



is

Let's read and write:























İS





the stance

#### Let's match:



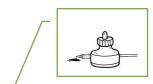


a





5











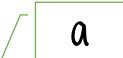




































the the name:

## Let's learn:

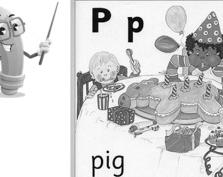


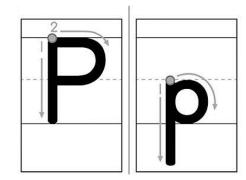


#### **ACTION**

Hold up index finger, as if it is a lit candle, and imagine puffing it









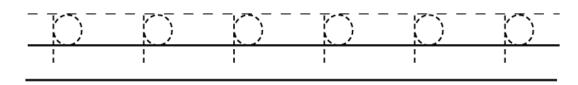
Puff out the candles on the pretty pink cake.

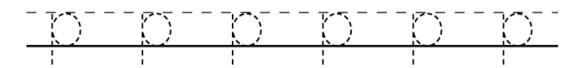
/p/,/p/,/p/,

/p/,/p/,/p/,

Puff out the candles on the pretty pink cake.

Puff! Puff! Puff!





























the siname:

## Flashcards



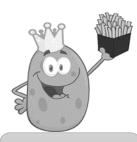
### Let's color and circle "p ":



present







potato



pineapple



parrot



pot



pen



pin



pencil



pan



pail



pear



panda

















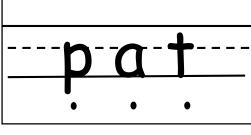


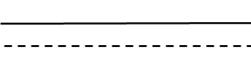


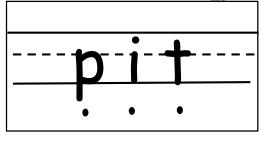
E a is the E name: ......

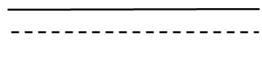
Let's blend read and write:

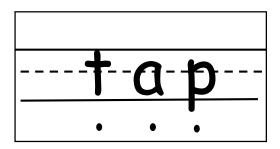




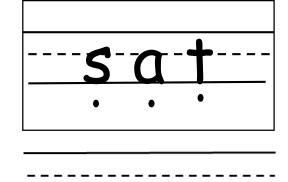


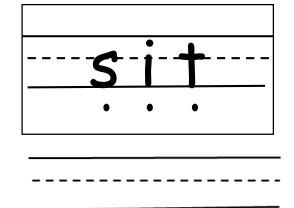






									_									_
_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	-















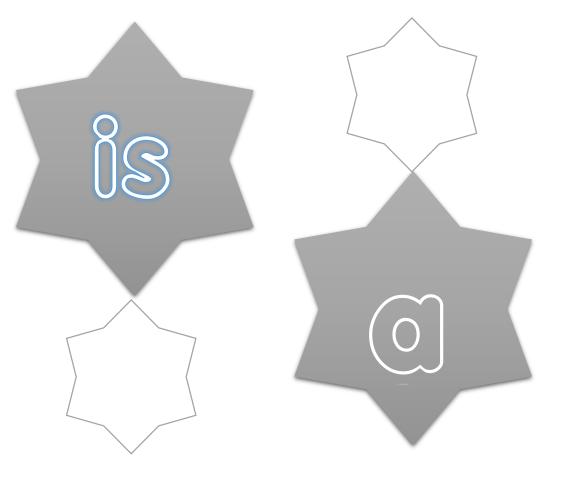


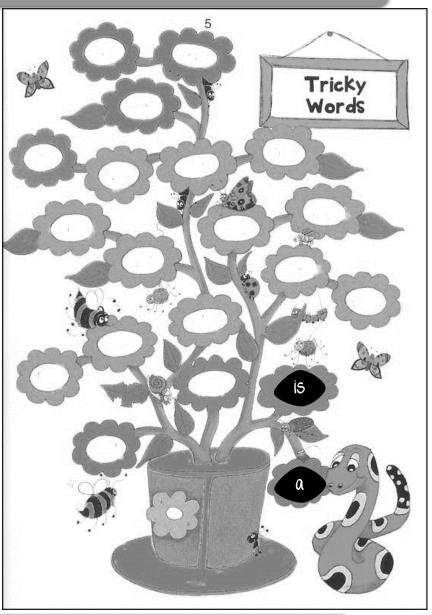






#### Let's color and write:

























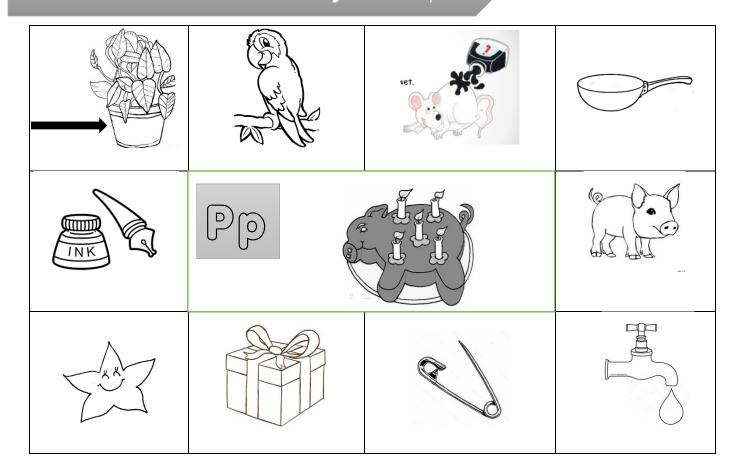


is the is name: ......

## Flashcards

Let's color the flashcards that begins with "p ":























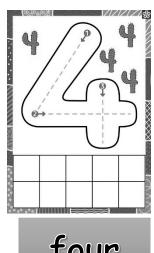
Ť\$



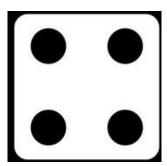
the se name:

#### Let's count and write:







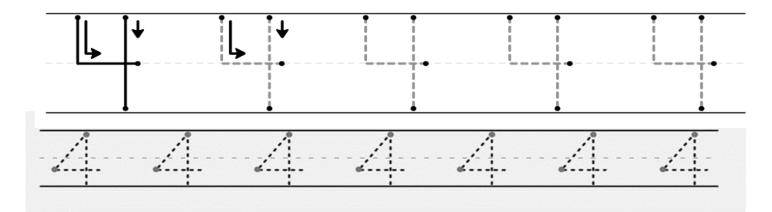




four

four

four





















İS





the se name:

Color according to the beginning sounds:









Aa







Tt







Ii







Pp

























ŤS



the an name:

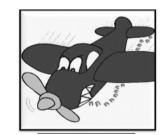
## Let's learn:

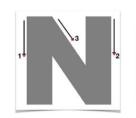




Action Hold out arms, as if an aeroplane nose diving and say nnnn.

Hear the aeroplane, /nnn/! Hear the aeroplane, /nnn/! Hear the aeroplane, /nnn/!... ...making lots of noise.



























İS





the st name:

## Flashcards

Let's color and circle "n":











nest

net

numbers

nuts









nose

next

neck

nap















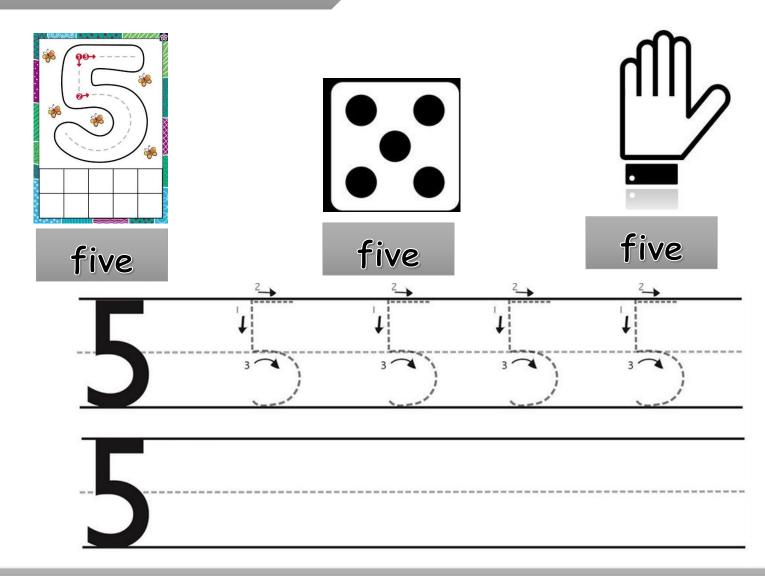




is the se name: \_\_\_\_



#### Let's count and write:



















ŤS





the in name:

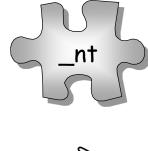
## Let's write the missing sounds:



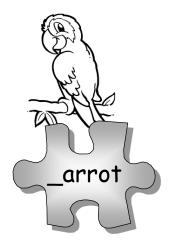










































is the at name:

## Let's learn:



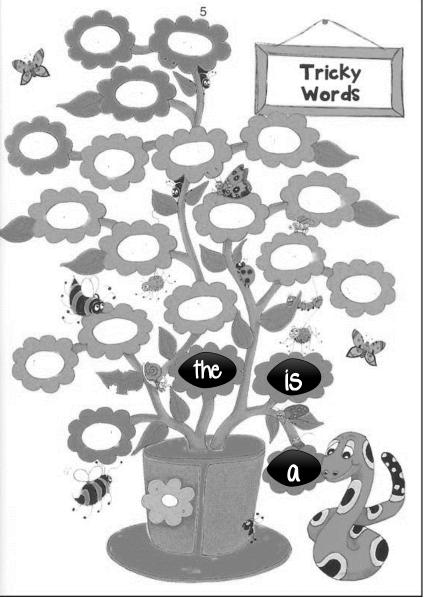
the

Let's read and write:

the

1. The ant is in the pan.























is the Land: \_\_\_\_

#### Words to blend :



at	it	in	ap	ĺp	an
pat	pit	pin	sap	sip	pan
sat	sit	tin	tap	tip	tan
tat	nit	sin	nap	nip	nan



















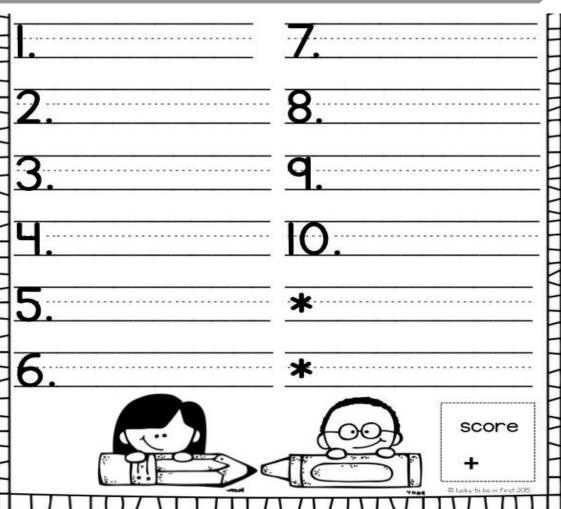




















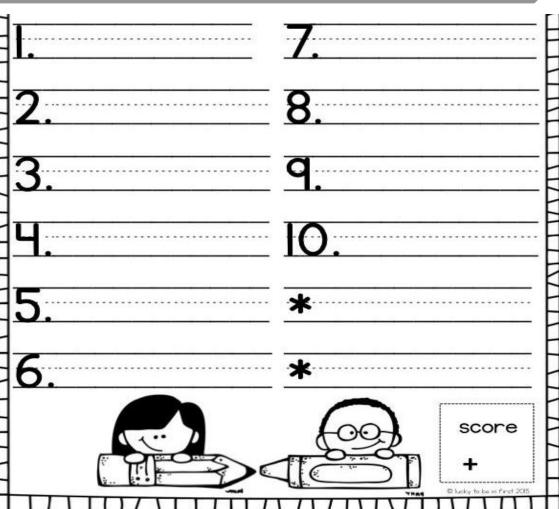




















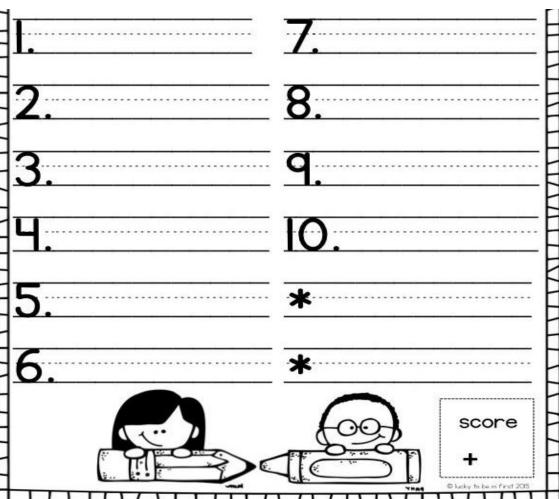






























	<b>7.</b>
2.	8.
3.	<b>q.</b>
4.	<b>IO</b> .
<b>5</b> .	*
6.	*
	score +



















<b>]</b>	<b>7.</b>
2.	8.
3.	<b>q</b> .
Ч.	<u> </u>
5.	*
6.	*
	score +
	THAY © Jucky to be in First 2015



















<u> </u>	7
2.	8.
3.	<b> q</b>
Ч.	_ IO
5.	*
6.	*
	score
	The Shaky to be in Fret 2015





























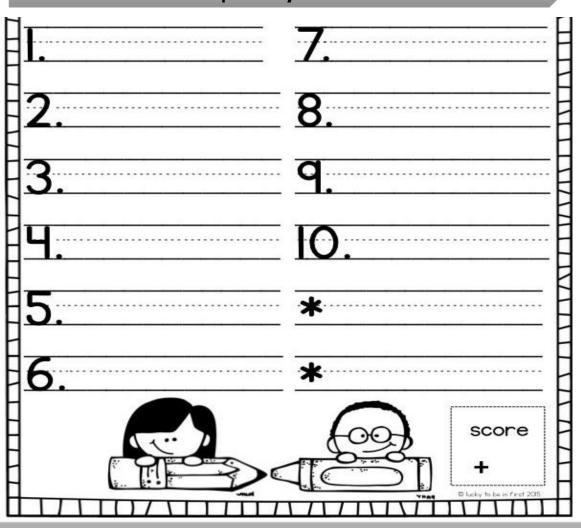


score





#### than than than than than than than than























Let's cut and play:



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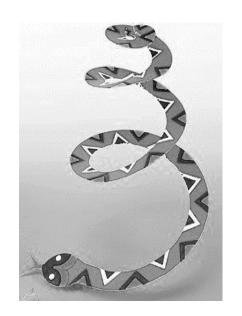




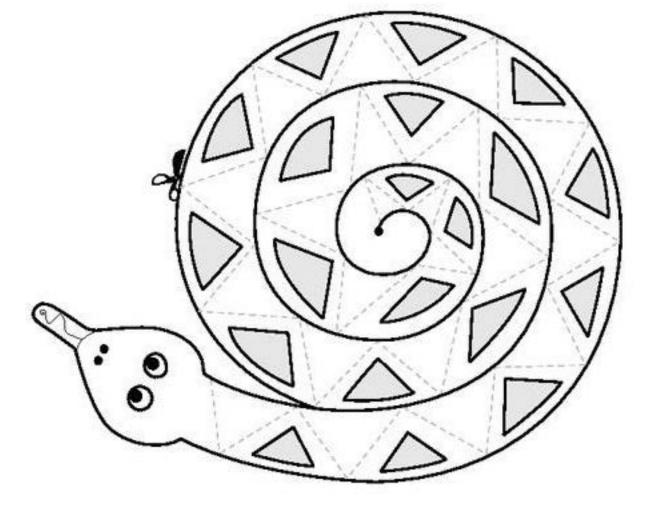




#### Let's color cut and play:























#### Let's color cut and play:























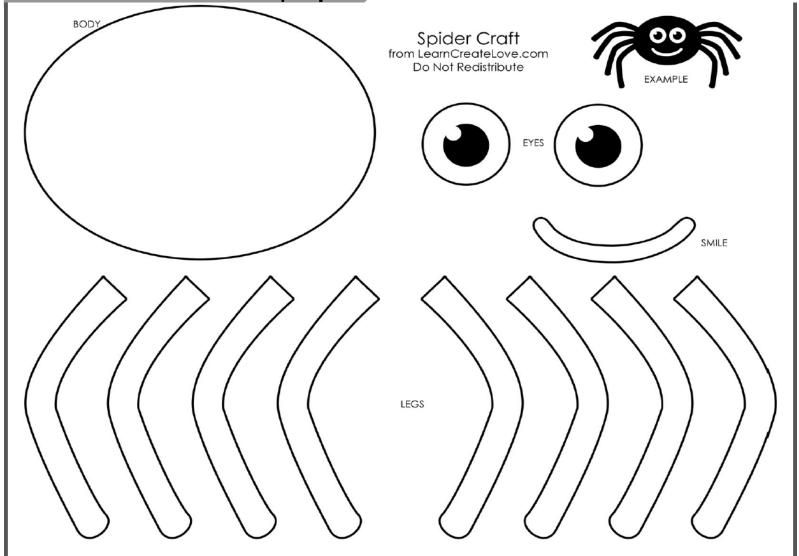








#### Let's color, cut and play:



















#### Let's cut and blend:



#### cvc words flip reader

Cutout all the boxes.

Attach the smaller boxes by stapling them to the shaded gray areas on the big box.

# I S a

